

# Archaeology Stratigraphy Project Rubric

**Student:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

| Category  | F  | D  | C  | B   | A   |
|---|--|--|--|---|---|
| <i>Technical requirements (grammar, punctuation, spelling, min. length)</i> | Grammar, punctuation, spelling errors are frequent and distracting; not min length               | Grammar, punctuation, & spelling errors are frequent and distracting(>3 but <10)                     | Major grammar, punctuation, & spelling errors (>3 but <10), incomplete complete paragraphs                         | Minor (<3) grammar, punctuation, & spelling errors; complete paragraphs                                   | Grammar is technically flawless; complete paragraphs  |
| <i>Critical thinking and analysis</i>                                       | Shows no effort and/or analysis. No effort is made to put in sequential order                    | Shows minimal effort and analysis. Some effort is made to place items in logical sequence.           | Shows adequate effort and analysis. Some effort is made to place items in logical sequence.                        | Shows excellent effort and analysis. Answer is logical  | Shows exceptional effort and analysis. Answer is logical and correct                                      |
| <i>Justification</i>  | No attempt is made to justify sequence   | Minimal effort is made to justify sequence. Justification makes little or no sense.                  | Justification of sequence is included, but has errors / is incomplete  | Justification of sequence is made, with minor inconsistencies in logic                                    | Justification is made with full understanding of seriation concepts.                                      |
| <i>Definitions and supporting examples are clearly stated.</i>              | Definitions and concepts are not addressed or are incorrect. Completely lacks specific examples. | Definitions and concepts are presented, but most are not accurately discussed. No specific examples. | Definitions and concepts are included but are equally accurate and inaccurate. Only one specific example is given. | Definitions and concepts are presented, but with some inaccuracies: supporting examples are fewer than 3. | Excellent presentation of the concepts. Three or more specific examples of each; all definitions present. |
| <i>Demonstrates understanding of concepts.</i>                              | Does not demonstrate understanding of Stratigraphic concepts.                                    | Demonstrates lack of understanding of most Stratigraphic concepts.                                   | Demonstrates fair understanding of Stratigraphic concepts.   | Demonstrates good understanding of most Stratigraphic concepts.   | Demonstrates good understanding of all Stratigraphic concepts.  |

*Comments:*